

Peter - the nexus page will be up soon, students will get an email about access to it.

- We will continue to post notes on our website
- Notes will include information on the slides as well as spoken

The Interview - Linda Blahut

Landing the interview

- After you submit your online application, you will get an email if there is anything missing or if it is complete
- Once the application is completed, apply through UofW for an interview
 - Only one interview is allowed, unless you have a specialty, you can apply for a gen classroom interview and a specialty interview
 - They can be rescheduled
 - If in practicum at Seven Oaks, you will be interviewed at the practicum school

Structure

- 20-30 minutes
- 2-3 interviewers, principals of schools, a consultant if specialty

Prep*****

- The interview is the most important thing, some people do not do well with this, either are shy or cannot think on their feet well
- At the end of the interview, you will be rated on your answers and how you present yourself
 - Sub list only (a possible term later on), recommended (any terms coming up, put the name forward), highly recommended (forward names now to principals looking for terms in the next academic year)
 - Once added to the sub list, you do not need to be interviewed again, you stay on the list. If being looked at for a term though, you would be interviewed by the principal to see if you would be a good fit for the school
- Practice interviews
 - Be able to think on your feet and know your answer

- Have friends and colleagues ask random questions to think on your feet, and interview questions too
- Mock interviews
- Go over all of the information you want to convey, find some way in interviews to refer to things → show that you know what you're talking about
- Portfolio → physical, bring it with you, maybe put sticky notes, and refer to it in the interview, they likely won't have time to go through it after. If there is something you want them to see, bring it with you, online is okay to have.

The Interview itself

- She will send date, time, and location, but double-check ahead of time
- Look professional → “clean and decent looking”
- Portfolio and anything you want to bring with you
- Be early
- Shake hands and make eye contact, smile → when you meet and at the end
- How to stand out:
 - Be confident, but don't be arrogant → confidence comes from practice
 - Do not be modest, tell them how great you are and what you've done
 - Take some time to think
 - Add any additional information if there's something you want to say and they haven't asked about it
 - You can't bring notes with you, you need to think on your feet and know your qualifications

“Great interviews don't necessarily mean you're going to be the best teacher. Average interviews don't mean you won't be a fantastic teacher.”

Topics: what we learn in university

- CM styles
- Teaching methods
- Phil.
- EMY → numeracy and literacy

Questions

- General, get to know you “tell us about yourself”
- Pedagogy
- Curriculum foundation
- Diversity and inclusion → education for all learners, this topic is very big for them
- Reflective practice
- Extracurriculars → sports and anything in the arts
- French →conducted in French, language assessment
 - Intermediate - sub
 - Advanced - term or perm position
- Kin →consultant brought in to ask question
- Music → music specialist brought in

Samples:

- Tell us about your journey to becoming a teacher, why did you want to become a teacher?
- Tell us about a time your students were completely engaged in a subject or activity. Why do you think they were?
- Describe how you would work to reflect the cultures of your community in your classroom.
- How do you plan on sustaining your professional development growth?
- Do you have special skills or hobbies you could offer as an extracurricular?
- What qualities do you think make a great teacher?
- What do you think your references would say is your greatest strength? An area of professional growth?
- What are your passions, and how do they impact your work as a teacher?
- How do you challenge your students in your classroom?
- What do you pay attention to when planning for all learners?
- Unfair treatment → in life → what did you do and why? Was it difficult? Why?
- What are you currently reading, watching, and listening to?
- How do you encourage reading in the classroom?
- What experiences in your life enrich your classroom practice?
- How will you encourage parents to support their child’s education?

Your role - be prepared, have paperwork and portfolio ready, and prepare questions to ask...

- What's the culture at the school division? How can I add to it?
 - What training development opportunities do you offer?
 - Ask about their experience → why have they been there for whatever amount of time it was
 - Asking questions shows engagement and knowledgeability
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- Some applicants leave a business card, and some send a follow-up thank you
 - You will not be asked to join every SD sub-list - they have caps
 - They may be looking for specific skills or specialties
 - Sometimes things don't go as well as you want
 - Apply in the fall → new sub-lists for the new

They have questions on their list, but they may not ask them all, and answers may take an interview in a different direction. How you respond dictates how the interview goes. At seven oaks, the interview is a conversation, not a set of questions that they have to ask and you have to answer. They get out of applicants what they need.

- Send child abuse registry and crim record check for employment
 - Order 2 or 3 of each document
 - 1 original copy is sent to Manitoba Certification, 1 to the school division to be copied and given back

If offered a term while on a sub list, just let the division you are a sub for know.

Characteristics that they look for

- Confidence
- Provision of a buzzword with an example as a follow-up
- If you have a unit where you use the buzzword in

*Seven oaks postings are up

6 divisions → apply to all of them, the more interviews you go to, the better you become at them

- Go to their website and see what their focus is